



Level 2: Iman and History

Course Description:

Allah the Most High, through his infinite mercy and wisdom has made the deen of Islam easy to learn and understand. This great blessing of Allah, can be appreciated by the student having a thorough understanding of the Pillars of Islam and the Pillars of Iman. It is important that the student recognize the primary difference between these sets of pillars: The Pillars of Islam focus on the apparent actions of a Muslim, i.e. his or her apparent deeds, while the Pillars of Imaan focus on the beliefs of a Muslim. In this subject, the student begins the study of the Pillars of Iman by being introduced the creator, Allah, the Most High, and his final, blessed messenger, Prophet Mohammad, peace and blessings be upon him. Furthermore the stories of the sons of Prophet Adam and Younus, peace blessings be upon them, and the lessons that can be derived from these stories are presented in this subject. This subject covers Units A and B in the I Love Islam 2 book.

Required Course Materials:

Textbooks

I Love Islam 2 Islamic Services Foundation ISBN: 1-933301-21-1

A Note To Parents:

Often the most accurate predictor of a student's achievement in the MCNJ Sunday School is the extent to which the student's family, especially parents, are able to:

- Serve as role models for their children by implementing Islamic teachings in the home.
- Create a home environment that encourages learning.
- Communicate high, yet reasonable, expectations for their children's achievement that communicate the importance of their Islamic education.
- Become involved in their children's education at school.

To live and practice Islam properly, learners must enjoy an Islamic environment around them. Parents, siblings, family members, friends, teachers, peers, TV, etc. are important elements of such environment. Home (especially parents) and school must cooperate to provide such an Islamic environment to help the student practice and live Islam. Please be engaged in your child's education at the school. It is your duty to teach your children Islam. We here at the school are only here to aid you in discharging this responsibility.

Grading Policies:

Grading Scale

Final grade will be based on the following scale:

Grade	Percentage	Grade	Percentage	Grade	Percentage
A+	100-97	A	96-93	A-	90-92
B+	87-89	B	83-86	B-	80-82
C+	77-79	C	73-76	C-	70-72
D+	67-69	D	63-66	D-	60-62

Areas of Assessment:

Final course grade will be based upon the following categories of assessments:

- Homework 20%
- Classroom Participation and Attendance 10%
- Two End Of Semester Examinations 70%

Academic Integrity

In addition to good academic performance, students should exhibit honesty and integrity. If there is any question that academic honesty and integrity are not honored, students may be required to redo assignments in the presence of an instructor-selected monitor. Proof of dishonesty, including plagiarism, will make students subject to disciplinary action. Please see the MCNJ School Guidelines for more information.

Course Outline:

The course outline for this subject is below. Parents will be notified by the school administration what units and chapters will be covered in the end-of-term examinations.

Unit A: Iman In My Life

This unit introduces the student to the creator of all the worlds, Allah, the Most Majestic and the importance of acknowledging his attribute of being the creator. Furthermore, it teaches the student that this acknowledgement requires from the creation obedience and worship. This unit also introduces the student to the Prophet Adam and his enemy, and the enemy of all his descendants, Shaytan.

Chapter Name	Student Objectives
Chapter 1: I Obey Allah	<ul style="list-style-type: none">• Learn and paraphrase the story of Prophet Adam's creation.• Identify Shaytan and his purpose.• Learn from Prophet Adam's life the importance of obeying Allah and disobeying Shaytan.• Recognize Shaytan as the enemy of mankind.• Be inspired to love and obey Allah.• Be inspired to abandon and obey Shaytan.• Learn and understand Ayaat 116-123 from Surat Taha where Allah relates the story of how Shaytan deceived Adam.• Learn the Isti'aathah; the Du'aa' of seeking protection against Shaytan.• Learn the Istighfar; the Du'aa' of seeking the forgiveness of Allah.
Chapter 2: I Think of Allah First	<ul style="list-style-type: none">• Recognize that pleasing Allah first should be our main goal every day and throughout our whole life.• Understand the concept of intention (Niyyah).• Describe how the intention to please Allah will lead us to do good deeds and good deeds lead us to Jannah, if Allah wishes.• Recognize that saying Bismillah helps us always think of Allah before doing any good thing and makes us maintain a good intention (Niyyah).• Recognize the name of Allah: Al-Awwal (The First).• Become inspired to think of Allah first, before anyone or anything else in our life.• Understand the Hadeeth of the chapter.
Chapter 3: The Sons Of Adam	<ul style="list-style-type: none">• Describe the two sons of Adam and their characters.• Define jealousy and anger, and emphasize that they lead us to do bad things in life.• Recognize that being angry and jealous makes us weak and easy prey for Shaytan's influences.• Recognize that having Taqwa helps us be a good person.• Recognize that we should please Allah before pleasing ourselves or pleasing others.• Remember Surat al-Falaq, and its lessons regarding jealousy and envy.

Chapter 4: My God is my Creator

- Learn the story of Prophet Ibraheem when he destroyed the idols of his people.
- Recognize that our God is the only One who created us.
- Learn the Ayah of the chapter, ayah 162 of Surat-ul-An'aam where Allah relates the statement of the believer: "Say indeed my prayer, my worship, my living, and my dying are all for Allah, Lord of the Worlds."

Chapter 5: I Trust Allah: The Story of Prophet Nuh

- Identify Prophet Nuh and his message.
- Define trust.
- Recognize that Prophet Nuh trusted Allah.
- Explore reasons why we must trust Allah.
- Recognize that trusting Allah will save us always in this life and in the next life.
- Recognize that disobeying Allah and failing to trust him causes people to fail and lose in this life and in the next life.
- Understand and learn Ayaat 9-17 from Surat-ul-Qamar where Allah relates the story of Prophet Nuh.

Chapter 6: Turning to Allah: The story of Prophet Yunus.

- Identify Prophet Yunus and his message.
- Recognize how Allah taught Prophet Yunus a lesson in patience.
- Identify and discuss ways in which we can turn to Allah when we have done something wrong.
- Recognize and memorize the name of Allah As-Samee': The All-Hearing.
- Understand Ayaat 139-148 from Surat-us-Saffaat where Allah relates the story of Prophet Yunus.
- Understand the Du'aa' on repenting to Allah.
- Identify Tawheed.
- Recognize the importance of turning back to Allah after making a mistake.

Chapter 7: Taqwa: Allah Sees Me All The Time

- Identify Taqwa and understand its meaning.
- Recognize how Allah is seeing and watching us all the time.
- Identify and discuss ways in which we can turn to Allah when we have done something wrong.
- Identify Allah as Al-Baseer (The All-Seeing), As-Samee' (The All-Hearing), Al-Aleem (The All-Knowing) and Al-Khabeer (The All-Aware).
- Understand Ayah 4 of Surat-ut-Tawba where Allah relates that he loves those who have taqwa.

Unit B: I Love Muhammad

This unit introduces the student to our beloved Prophet Mohammad, peace and blessing be upon him, and conveys to the student:

- Makkah and its connection to the Prophet, peace and blessings be upon him.
- Yathrib, the birthplace of the Prophet, peace and blessings be upon him.
- Important individuals in the Prophet's life, peace and blessings be upon him.
- Important events in the Prophet's life, peace and blessings be upon him.
- The noble characteristics of the Prophet, peace and blessings be upon him.

Chapter Name

Student Objectives

Chapter 1: Aam-ul-Feel: The Year of the Elephant

- Learn and understand the story of Aam-ul-Feel.
- Understand the identify of Abdul-Muttalib and Abraha.
- Understand Surat-ul-Feel (#105) which relates the story of Al-Feel.
- Learn where Al-Ka'bah is and where is Makkah.

Chapter 2: Muhammad: The Praised Child

- Identify where Yathrib is and understand that it is the birthplace of the Prophet, peace and blessings be upon him.
- Identify the parents of the Prophet, peace and blessings be upon him.
- Identify why the Prophet, peace and blessings be upon him, was sent to the desert and who took care of him there.
- Understand the meaning of the term Seerah.
- Recognize the Prophet's, peace and blessings be upon him, character and why it is important to try to follow his example.

Chapter 3: The Orphan	<ul style="list-style-type: none"> • Recognize how Allah rewarded Haleemah's family for their kindness. • Learn what happened to the Prophet when he returned to Makkah. • Understand the importance of the relationship between Muhammad and his grandfather Abdul-Muttalib. • Learn and understand what is an orphan and the importance of taking care of them. • Learn and understand what is Barakah. • Understand Surat-ul-Duha and Surat-ul-Ma'oon and how it relates to the Prophet's life. • Recognize the Prophet's example of being patient during sad and hard times. • Learn the name of Allah, Al-Mughni: The All-Giving.
Chapter 4: The Blessed Young Man	<ul style="list-style-type: none"> • Learn about the Prophet's early life before he became a prophet. • Learn about the relationship between the Prophet and his uncle Abu-Talib. • Learn the story of Baheera. • Understand what the Prophet's job was before he became a prophet. • Recognize the greatness of the Prophet's manners: honesty, saying only what is good, not saying bad words, being kind and generous. • Explore ways we can follow the Prophet's example of manners.
Chapter 5: As-Sadiq Al-Ameen: The Truthful The Trusted	<ul style="list-style-type: none"> • Recognize why the Prophet was called As-Sadiq and Al-Ameen. • Recall the story of Al Hajar Al Aswad and the argument that arose as to which chief would place the black stone to complete the rebuilding of the Ka'bah. • Learn about the Prophet's life as a merchant. • Understand the Sura-ul-Sharh and how it relates to the Prophet's life. • Explore ways we can be honest and truthful everyday and how it can help us solve problems.
Chapter 6: The Happy Marriage	<ul style="list-style-type: none"> • Recognize that Khadeejah was the first and only wife of the Prophet until her death. • Recognize how they treated each other. • Learn what to say every time we hear or say Khadeejah's name. • Recognize that she is a role-model for Muslim ladies. • Identify and explore the best ways to treat others by using the example of the Prophet Muhammad. • Learn the names of the children that Allah gave the Prophet and Khadeejah.
Chapter 7: Zaid Bin Harithah	<ul style="list-style-type: none"> • Recall the story of Zaid ibn Harithah. • Understand how much Zaid ibn Harithah loved the Prophet. • Recognize that by following the Sunnah of the Prophet we prove how much we love the Prophet. • Explore behaviors that show how much we love our Prophet.
Chapter 8: Prophet Muhammad Loves Children	<ul style="list-style-type: none"> • Recognize how much the Prophet loved children. • Learn about the grandchildren of the Prophet. • Understand why the Prophet took a long time in sujood. • Recognize who are the Sahabah. • Memorize what you say when you hear the Prophet's name. • Understand the meaning of the hadeeth: "You will not be a complete believer until you love me more than yourself."