



Level 3: Iman and History

Course Description:

Allah the Most High, through his infinite mercy and wisdom has made the deen of Islam easy to learn and understand. This great blessing of Allah, can be appreciated by the student having a thorough understanding of the Pillars of Islam and the Pillars of Iman. It is important that the student recognize the primary difference between these sets of pillars: The Pillars of Islam focus on the apparent actions of a Muslim, i.e. his or her apparent deeds, while the Pillars of Imaan focus on the beliefs of a Muslim. This subject furthers the student's knowledge of the pillars of Iman while also imparting to the student the biography of Prophet Ibraheem, peace and blessings be upon him, and the lessons that can be derived from his life. Additionally, this subject retells the history of the Prophet, peace and blessings be upon him, in Makkah.

Required Course Materials:

Textbooks

I Love Islam 3 Islamic Services Foundation ISBN: 1-933301-02-3

A Note To Parents:

Often the most accurate predictor of a student's achievement in the MCNJ Sunday School is the extent to which the student's family, especially parents, are able to:

- Serve as role models for their children by implementing Islamic teachings in the home.
- Create a home environment that encourages learning.
- Communicate high, yet reasonable, expectations for their children's achievement that communicate the importance of their Islamic education.
- Become involved in their children's education at school.

To live and practice Islam properly, learners must enjoy an Islamic environment around them. Parents, siblings, family members, friends, teachers, peers, TV, etc. are important elements of such environment. Home (especially parents) and school must cooperate to provide such an Islamic environment to help the student practice and live Islam. Please be engaged in your child's education at the school. It is your duty to teach your children Islam. We here at the school are only here to aid you in discharging this responsibility.

Grading Policies:

Grading Scale

Final grade will be based on the following scale:

Grade	Percentage	Grade	Percentage	Grade	Percentage
A+	100-97	A	96-93	A-	90-92
B+	87-89	B	83-86	B-	80-82
C+	77-79	C	73-76	C-	70-72
D+	67-69	D	63-66	D-	60-62

Areas of Assessment:

Final course grade will be based upon the following categories of assessments:

- Homework 20%
- Classroom Participation and Attendance 10%
- Two End Of Semester Examinations 70%

Academic Integrity

In addition to good academic performance, students should exhibit honesty and integrity. If there is any question that academic honesty and integrity are not honored, students may be required to redo assignments in the presence of an instructor-selected monitor. Proof of dishonesty, including plagiarism, will make students subject to disciplinary action. Please see the MCNJ School Guidelines for more information.

Course Outline:

The course outline for this subject is below. Parents will be notified by the school administration what units and chapters will be covered in the end-of-term examinations.

Unit A: Arkanul Iman: Pillars Of Faith

This unit teaches students the pillars of faith that every Muslim must believe in to have correct belief.

Chapter Name	Student Objectives
Chapter 1: What is Iman?	<ul style="list-style-type: none">• Review the Pillars of Islam.• Define and understand the meaning of Iman.• Recognize the high importance of Iman.• Identify what Iman is and how it relates to Islam.• Compare and contrast the meanings of Islam and Iman.• Identify the memorize the Arkanul-Iman.• Define and understand the meaning of each Rukn-ul-Iman (pillar of Iman).• Understand verse 285 in Suratul-Baqarah where Allah lists 4 of the 6 pillars of Islam.
Chapter 2: I Believe In Allah	<ul style="list-style-type: none">• Review and memorize the 6 Pillars of Iman.• Identify the first pillar of Iman.• Understand who is Allah, the Most Glorified.• Recognize and understand why belief in Allah is the first pillar of Iman.• Learn the hadeeth in the chapter that discusses the great reward one can attain by remembering Allah.• Practice a form of thikr on a daily basis.
Chapter 3: Allah's Angels	<ul style="list-style-type: none">• Define who the angels are and what they are made of.• Recognize that the belief in the unseen angels is one of the six pillars of Islam.• Identify why Allah created the angels.• Identify some of the jobs the angels perform.• Name some of the angels and their duties.• Understand the duties we have toward the angels.• Explain the meaning of Bayt-ul-Ma'mour.

Chapter 4: The Books Of Allah

- Recall that the belief in all of the books of Allah is one of the six pillars of Iman.
- List all the books of Allah sent to humankind.
- Identify the reasons Allah sent these books to humankind.
- Identify the book sent to Prophet Muhammad, peace and blessings be upon him.
- Recognize how the books were sent.
- Compare the prior books of Allah to Al-Qur'an.
- Recognize the importance of learning about the books of Allah.
- Recognize the importance of memorizing Al-Qur'an.
- Recognize that no one can reproduce even one ayah comparable to those of Al-Qur'an.
- Understand how Surat-ul-'Alaa relates to Books of Allah.

Chapter 5: Prophets and Messengers

- Identify who are the prophets of Allah.
- Explain why Allah sent prophets to humankind.
- Recall how many prophets' names are mentioned in Al-Qur'an.
- List all the names of the prophets and messengers found in Al-Qur'an.
- Describe the differences between a prophet and a messenger.
- Know the Arabic words for prophet and messenger.

Chapter 6: Yawm-ul-Qiyamah: The Day of Judgment

- Explain what is Yawm-ul-Qiyamah.
- Understand when Yawm-ul-Qiyamah will take place.
- Describe some of the main events that will take place on Yawm-ul-Qiyamah.
- Define why everyday is a preparation for the Day of Judgment.
- Name some of the chapters in the Qur'an that explain Yawm-ul-Qiyamah in some detail.
- Learn the importance of sincerely asking for forgiveness when we make mistakes.
- Learn the two names of Allah, Al-Khafid and Ar-Rafi'.
- Explain why it is important to believe in the Day of Judgment.
- Learn surahs Al-Qariah and Al-Zalzalah and their relation to the Day of Judgment.

Chapter 7: Al-Qadar: Fate

- Define Al-Qadar
- Know that it is Allah who controls the entire universe.
- Explain what Muslims should do if they are afflicted with pain or turmoil.
- State that people can decide to do what is right or what is wrong because Allah gave us brains to know good from evil. He also taught us the consequences of good and bad deeds.
- Explain that everything that happens to us is from Allah. If it is a bad thing then we should be patient and praise Allah. If it is a good thing we should appreciate it and thank Allah.
- Explain that difficult times make people work harder and learn life better. They also learn what is good for them and what is bad for them.
- Learn and memorize the names of Allah; An-Nafi' and Ad-Darr

Unit B: Faith In Action

This unit conveys to the students an example of how a Muslim can apply Iman in their life by relating the story of Prophet Ibraheem, peace and blessings be upon him, and the lessons that can be derived from his biography.

Chapter Name

Student Objectives

Chapter 1: Ibraheem searches for Allah	<ul style="list-style-type: none"> • Recount the first events in the story of Prophet Ibraheem's life. • Define truth as being tawhed, recognizing that there is only one Creator of all things and we are here to worship him. • Define worship. • Define Al-Hadi. • Recognize Prophet Ibraheem's search for the truth. • Relate Prophet Ibraheem's search for truth with everyone's responsibility to search for the truth. • Understand the importance of searching for the truth. • Specify that it is Allah who guides the person's heart to the truth. All we have to do is ask sincerely for that guidance.
Chapter 2: Prophet Ibraheem: Iman Made Him Brave	<ul style="list-style-type: none"> • Retell the events of Prophet Ibraheem's life and the challenges he faced with his people when delivering the message of Islam. • Describe the type of society Ibraheem was born into. • Describe the character of the ruler at that time. • Explain why a human being cannot be God. • Explain why idols cannot be God. • Discuss what made Ibraheem brave enough to face the powerful, wicked ruler of the time. • Identify how the truth of Allah can make a person stronger and fearless of others even if they are stronger than them in this life.
Chapter 3: When Fire Does Not Burn	<ul style="list-style-type: none"> • Continue to relate the story of Prophet Ibraheem and derive lessons from his life. • Relate the lessons from Prophet Ibraheem's life to our lives today. • Name one of the names of Allah that relate to the story: Al-Hafeeth (The Guardian) • Clarify the lesson of loving and trusting Allah and the reward for doing so. • Describe the characters of the Prophets of Allah who do not fear people. Instead they only fear Allah and worship him. • Explain that Allah will test the believers to make their Iman stronger. Sometimes he saves them from harm and sometimes they might suffer. They must stay strong in order to achieve Jannah. • Understand verse 258 of Surat-ul-Baqarah where Allah relates the story of the king that argued with Ibraheem.
Chapter 4: Prophet Ibraheem Travels to Makkah	<ul style="list-style-type: none"> • Know the location of Makkah. • Identify Ibraheem's first son. • Identify Prophet Isma'eel's mother. • Describe why Ibraheem took his family to Makkah. • Identify why ZamZam water is special. • Explain that Ibraheem was being tested by Allah because he loves him. • Recognize Ar-Razaq as one of the names of Allah. • Learn the hadeeth of the chapter where the Prophet, peace and blessings be upon him, describes how Allah will provide for those who rely upon him.
Chapter 5: The Hardest Test	<ul style="list-style-type: none"> • Recount the story of Prophet Ibraheem's vision. • Define and give examples of Al-Wakeel. • Explain how and why Prophet Ibraheem became Khaleel-Ullah. • Show how and why certain rituals during Hajj evolved from this story. • Explain the lessons derived from the life of Prophet Ibraheem.
Chapter 6: Building Al-Ka'bah	<ul style="list-style-type: none"> • Recount the story of how Al-Ka'bah was built. • Specify who built Al-Ka'bah and why. • Explain why Al-Ka'bah is a holy place for Muslims. • Define Al-Hajj. • Define Al-Hajar-ul-Aswad • Define Maqamu Ibraheem • Understand verses 127-128 Surat-ul-Baqara where Allah relates the story of Ibraheem and his son Isma'eel building the Ka'bah.

Unit D: Prophet Muhammad In Makkah

This unit retells the history of the Prophet, peace and blessings be upon him, in Makkah and the lessons that can be derived this period of his life.

Chapter Name	Student Objectives
Chapter 1: Muhammad Becomes a Prophet	<ul style="list-style-type: none">• Define the word Prophet.• Define the word messenger.• Identify the Arabic words for prophet and messenger.• Identify the last messenger of Allah.• Name some of the Prophets and messengers of Allah.• Understand Surat-ul-Alaq and how it relates to the Prophet's life in Makkah.• Understand Surat-ul-Muddahtir verses 1-10 and how it relates to the Prophet's life in Makkah.• Recognize and understand the name of Allah: An-Noor.• Identify Khadeeja, may Allah be pleased with her.• Identify Waraqah, the cousin of Khadeejah, may Allah be pleased with her.
Chapter 2: Muhammad Rasool Allah Teaches His Family And Friends	<ul style="list-style-type: none">• Report who were the first people to become Muslim.• Explain why these people were the first to believe in Prophet Muhammad, peace and blessings be upon him.• Define Sahabi, Sahaba, Shabiyyah, Sahabiyyat, Radiya-Allhu Anhu, Radiya-Allahu Anha.• Learn about the early Muslims and their character.• Summarize the life of Abu Bakr As-Siddeeq• Summarize the life of Omar Ibn Al-Khattab• Summarize the life of Uthman Ibn Affan• Summarize the life of Ali Ibn Abi Talib
Chapter 3: Early Muslims Suffer	<ul style="list-style-type: none">• Learn the characteristics of the early Muslims.• Learn about the types of persecution and suffering the early Muslims faced.• Define khuffar.• Define shirk.• Recognize Allah's reward for the early Muslims' patience.• Learn how the early Muslims kept their faith in very difficult circumstances.• Learn about the Sahabi Bilal Ibn Rabah.• Identify Abu Jahl and his role during the Prophet's life in Makkah.• Explain the story of the family of Yasir.• Understand Surat-ul-Humazah and how it relates to the lessons of this chapter.• Understand the hadeeth of the Prophet, peace and blessings be upon him, where he relates that Allah will help his servant, as long as he helps his brother.• Explain the story about the ear of Abdullah Ibn Mas'ood.• Explain the meaning of Allah's name, As-Saboor, The Ever-Patient• Recount the journey to Abyssinia and the fair king.• Identify An-Najashi the Christian King of Abyssinia.
Chapter 4: Prophet Muhammad Was Strong And Patient	

Chapter 5: The Boycott Against The Muslims	<ul style="list-style-type: none"> • Discuss the reasons why the Quraysh wanted to hurt the Prophet, peace and blessings be upon him. • Discuss why they wanted him to stop teaching people Islam. • Discuss the ways they tried to stop the Prophet. • Discuss what the Prophet did in the face of opposition. • Identify The Year of Sorrow • Identify Bani Hashim.
Chapter 6: Al-Israa' Wal-Mi'raj: The Heavenly Trip	<ul style="list-style-type: none"> • Explain the next set of events that took place in the life of Prophet Muhammad. • Describe Allah's plan in the revelation of the Quran. • Define Al-Israa' Wal-Mi'raj, Al-Braq, Rajab, and Sidrat-ul-Muntaha. • Explain the importance of the city of Jerusalem. • Explain the importance of Al-Aqsa Mosque. • Explain the connection between Surat-ul-Israa' verse 1 and the Al-Israa' Wal-Mi'raj. • Explain the meaning of Allah's name Al-Aliyy, The Most-High. • Explain the meaning of Allah's name Al-Kareem, The Generous.
Chapter 7: The Faithful Wife: Khadeejah Bintu Khuwayled	<ul style="list-style-type: none"> • Describe the identity of Khadeejah bint Khuwayled. • Explain how she supported Prophet Muhammad when he needed help. • Explain why we call her Umm-ul-Mu'mineen. • Name some of the children that Allah gave Khadeejah and Rasoolullah, peace and blessings be upon him.