



Level 4: Iman and History

Course Description:

Allah the Most High, through his infinite mercy and wisdom has made the deen of Islam easy to learn and understand. This great blessing of Allah, can be appreciated by the student having a thorough understanding of the Pillars of Islam and the Pillars of Iman. It is important that the student recognize the primary difference between these sets of pillars: The Pillars of Islam focus on the apparent actions of a Muslim, i.e. his or her apparent deeds, while the Pillars of Imaan focus on the beliefs of a Muslim. This subject continues the student's education in Iman and Islamic history by conveying to students the following:

- A study of the family of Prophet Ibraheem and the lessons that can be derived from their biographies.
- A study of the life of the Prophet focusing on the Prophet's life in Madina.
- The spread of Islam in Africa.

Required Course Materials:

Textbooks

I Love Islam 4 Islamic Services Foundation ISBN: 1-933301-06-6

A Note To Parents:

Often the most accurate predictor of a student's achievement in the MCNJ Sunday School is the extent to which the student's family, especially parents, are able to:

- Serve as role models for their children by implementing Islamic teachings in the home.
- Create a home environment that encourages learning.
- Communicate high, yet reasonable, expectations for their children's achievement that communicate the importance of their Islamic education.
- Become involved in their children's education at school.

To live and practice Islam properly, learners must enjoy an Islamic environment around them. Parents, siblings, family members, friends, teachers, peers, TV, etc. are important elements of such environment. Home (especially parents) and school must cooperate to provide such an Islamic environment to help the student practice and live Islam. Please be engaged in your child's education at the school. It is your duty to teach your children Islam. We here at the school are only here to aid you in discharging this responsibility.

Grading Policies:

Grading Scale

Final grade will be based on the following scale:

Grade	Percentage	Grade	Percentage	Grade	Percentage
A+	100-97	A	96-93	A-	90-92
B+	87-89	B	83-86	B-	80-82
C+	77-79	C	73-76	C-	70-72
D+	67-69	D	63-66	D-	60-62

Areas of Assessment:

Final course grade will be based upon the following categories of assessments:

- Homework 20%
- Classroom Participation and Attendance 10%
- Two End Of Semester Examinations 70%

Academic Integrity

In addition to good academic performance, students should exhibit honesty and integrity. If there is any question that academic honesty and integrity are not honored, students may be required to redo assignments in the presence of an instructor-selected monitor. Proof of dishonesty, including plagiarism, will make students subject to disciplinary action. Please see the MCNJ School Guidelines for more information.

Course Outline:

The course outline for this subject is below. Parents will be notified by the school administration what units and chapters will be covered in the end-of-term examinations.

Unit A: Family Of Faith

This unit continues the student's education on the fourth pillar of Iman, belief in the Prophets, may Allah's peace and blessings be upon, by presenting to the student, the blessed family of Prophet Ibraheem, peace and blessings be upon him. It relates the story of the following prophets and the lessons that can be derived from their lives:

- Prophet Isma'eel
- Prophet Is'haaq
- Prophet Lut
- Prophet Ya'qoub
- Prophet Yousuf

Chapter Name	Student Objectives
Chapter 1: Prophet Ibraheem's Children: The Story Of Prophet Isma'eel	<ul style="list-style-type: none">• Recount the story of Prophet Ibraheem's family.• Describe the events of Prophet Isma'eel's life.• Describe how the events of Prophet Ibraheem's life are relevant to the Hajj rituals.• Show an understanding of patience, perseverance, and keeping faith during difficult times.• Know the origin of ZamZam.• Understand how Surat-us-Saffat verses 102-112 are related to the life of Prophets Ibraheem and Isma'eel.• Retell how Prophets Ibrahim and Isma'eel rebuilt the Ka'bah.
Chapter 2: Prophet Ibraheem's Children: The Story Of Prophet Is'haaq	<ul style="list-style-type: none">• Identify Prophet Is'haaq's relationship to Prophet Ibrahim.• Identify the mother of Prophet Is'haaq.• Tell the story of the birth of Prophet Is'haaq.• Describe where Prophet Is'haaq lived and died.• Learn and appreciate the value of generosity with guests.• Learn and understand the hadeeth of the Prophet, peace and blessings be upon him, where he commands the believers to be generous to their guests.
Chapter 3: Prophet Lut and the People of Sodom	<ul style="list-style-type: none">• Identify Prophet Lut's connection to Prophet Ibraheem.• Learn the story of Prophet Lut.• Describe the society that Prophet Lut lived in.• Describe why Allah sent the angels to the people of Sodom.• Identify what happens to those who ignore the truth.

Chapter 4: Prophet Ya'qoub and his Beloved Son

- Identify Prophet Ya'qoub, the son of Is'haaq.
- Describe the family of Prophet Ya'qoub.
- Recognize Prophet Yousuf.
- Show how jealousy leads to people hating one another and wishing bad for each other.
- Describe hasad.
- Describe Prophet Yousuf's early life and the vision sent to him from Allah.
- Describe Prophet Yousuf's brothers and their evil plot.
- Describe the life of Prophet Yousuf in Egypt up to when he was imprisoned.

Chapter 5: Prophet Yousuf: A Leader In Egypt

- Describe the dream of the King and Prophet Yousuf's interpretation of the dream.
- Describe the life of Prophet Yousuf in Egypt after he was released from prison.
- Describe Prophet Yousuf's meeting with his brothers.
- Describe Prophet Yousuf's reunion with his family and his death.
- Describe the character of Prophet Yousuf as a leader.
- Identify the main lessons learned from Prophet Yousuf's life.

Unit B: Prophet Muhammad In Madina

This unit presents to the student the Prophet's life in Madina, peace and blessings be upon him, and the early battles that they fought against the disbelievers of Quraysh.

Chapter Name	Student Objectives
Chapter 1: Prophet Muhammad in Madina	<ul style="list-style-type: none"> • Identify the tribe of Quraysh. • Learn how Quraysh mistreated Prophet Muhammad, peace and blessings be upon him, and opposed his message. • Learn how Quraysh tried to kill Prophet Muhammad. • Recognize and understand the name of Allah "Al-Muhaymin."
Chapter 2: Al-Hijrah From Makkah To Madinah	<ul style="list-style-type: none"> • Define the Hijrah and recognize that it is one of the most important events in the history of Islam. • Describe Asmaa' bint Abu Bakr and why she is known as That-un-Nitaqayn. • Appreciate the value of hard work and sacrifice as exhibited by Asmaa' and others during the Hijrah event. • Describe the miracles that happened to the Prophet, peace and blessings be upon him, on the Hijrah trail. • Learn and memorize the Du'aa' of riding transportation. • Define the term Muhajiroon. • Know that Yathrib is another name for Madinah.
Chapter 3: Building the Mosque	<ul style="list-style-type: none"> • Understand the meaning of Al-Ansar. • Understand the meaning of Qiblah. • Know that the qiblah was originally Masjid Al-Aqsa. • Know that the qiblah was changed to Al-Ka'bah. • Recount the story of how the location of the Prophet's masjid was determined.
Chapter 4: Courage and Faith: The Battle of Badr	<ul style="list-style-type: none"> • Define Badr and its location. • Learn and understand the main cause of the Battle of Badr. • Describe the events of the Battle of Badr. • Describe why the Battle of Badr was an important event. • Appreciate the courage and sincere faith shown by the Sahabah during the Battle of Badr.

Chapter 5: Disobedience is Harmful: The Battle of Uhud	<ul style="list-style-type: none"> • Locate the place of Uhud. • Describe the events that led to the Battle of Uhud. • Describe the events of the Battle of Uhud. • Understand that disobedience of Allah and his Prophet causes defeat. • Appreciate the courage and the sacrifices of the Prophet and the Sahabah during the Battle of Uhud. • Know the identity of Hamzah Ibn Abdul Muttalib and Abbas Ibn Abdul Muttalib. • Know the ratio of Muslims to Disbelievers in the Battle of Uhud. • Describe the lessons learned from the Battle of Uhud.
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Unit F: Islam in Africa

This unit teaches the student about the importance of Islam in Africa by teaching students:

- The early history of Islam in Africa
- The role of the Sahaba in spreading Islam in Africa.
- Islam in Africa today.

Chapter Name	Student Objectives
Chapter 1: Islam in Africa	<ul style="list-style-type: none"> • Identify An-Nagashi and how he helped the early Muslims. • Describe how Islam came to Africa. • List some of the Muslim countries in Africa. • Understand Abu Bakr's role in spreading Islam in Africa. • Understand Omar-ibn-ul-Khattab's role in spreading Islam in Africa. • Identify 'Okbah ibn Nafi' and why he is known as the founder of Muslim Africa. • Know that half the countries in Africa are Muslim countries. • Know the 2 countries in Africa with the largest Muslim population: Egypt and Nigeria.
Chapter 2: Beautiful Mosques in Africa	<ul style="list-style-type: none"> • Describe the many different beautiful mosques in Africa. • Name different African Masaajid. • Appreciate the rich heritage and history of Islam in Africa.
Chapter 3: Egypt: The First Muslim Country in Africa	<ul style="list-style-type: none"> • Learn how Egypt became a Muslim country. • Identify the founder of Islamic Egypt, Amr ibn-ul-Aas. • Learn basic information about Egypt. • Describe how Egypt played a large role in Islamic history. • Identify Salah-ud-deen Al-Ayyoobi. • Identify Al-Azhar.
Chapter 4: Islam in North Africa	<ul style="list-style-type: none"> • List the Muslim countries in North Africa. • Describe how and when Islam came to North Africa. • Define who were the Umayyads. • Define what is a dynasty. • Identify Okbah Ibn Nafi'. • Define who were the Berbers.
Chapter 5: Nigeria: The largest Muslim country in Africa	<ul style="list-style-type: none"> • Identify that Nigeria is the country in Africa with the second largest population in Africa after Egypt. • Learn basic information about Nigeria. • Identify the 3 major ethnic groups in Nigeria. • Recognize who Hakeem Olajowun is and how he is a modern inspirational Muslim character.
Chapter 6: Muslims in South Africa	<ul style="list-style-type: none"> • Describe the location of South Africa. • Recall some basic information about South Africa. • Name the largest masjid in South Africa. • Recognize Sheikh Ahmad Deedat and become inspired by his character.