



Level 6: Iman and History

Course Description:

Allah the Most High, through his infinite mercy and wisdom has made the deen of Islam easy to learn and understand. This great blessing of Allah, can be appreciated by the student having a thorough understanding of the Pillars of Islam and the Pillars of Iman. It is important that the student recognize the primary difference between these sets of pillars: The Pillars of Islam focus on the apparent actions of a Muslim, i.e. his or her apparent deeds, while the Pillars of Imaan focus on the beliefs of a Muslim. This subject delves into more advanced subjects pertaining to the 6 pillars of Iman, specifically teaching students:

- The lessons that can be learned from the story of Prophet Musa, peace and blessings be upon him, and Phir'oun.
- The lessons that can be learned from the story of Prophet Musa, peace and blessings be upon him, and Bani Isra'eel.

It also furthers the students knowledge of early Muslims and Islamic history by relating to the students:

- The story of the Prophet, peace and blessings be upon him, and the believers attempt to make a peaceful journey to Makah for hajj.
- The story of Sulh-ul-Hudaybiyah
- Prominent Muslim personalities such as: Ummu Salamah and Ja'far.

Required Course Materials:

Textbooks

Learning Islam 1 Islamic Services Foundation ISBN: 1-933301-40-2

A Note To Parents:

Often the most accurate predictor of a student's achievement in the MCNJ Sunday School is the extent to which the student's family, especially parents, are able to:

- Serve as role models for their children by implementing Islamic teachings in the home.
- Create a home environment that encourages learning.
- Communicate high, yet reasonable, expectations for their children's achievement that communicate the importance of their Islamic education.
- Become involved in their children's education at school.

To live and practice Islam properly, learners must enjoy an Islamic environment around them. Parents, siblings, family members, friends, teachers,peers, TV, etc. are important elements of such environment. Home (especially parents) and school must cooperate to provide such an Islamic environment to help the student practice and live Islam. Please be engaged in your child's education at the school. It is your duty to teach your children Islam. We here at the school are only here to aid you in discharging this responsibility.

Grading Policies:

Grading Scale

Final grade will be based on the following scale:

Grade	Percentage	Grade	Percentage	Grade	Percentage
A+	100-97	A	96-93	A-	90-92

B+	87-89	B	83-86	B-	80-82
C+	77-79	C	73-76	C-	70-72
D+	67-69	D	63-66	D-	60-62

Areas of Assessment:

Final course grade will be based upon the following categories of assessments:

- Homework 20%
- Classroom Participation and Attendance 10%
- Two End Of Semester Examinations 70%

Academic Integrity

In addition to good academic performance, students should exhibit honesty and integrity. If there is any question that academic honesty and integrity are not honored, students may be required to redo assignments in the presence of an instructor-selected monitor. Proof of dishonesty, including plagiarism, will make students subject to disciplinary action. Please see the MCNJ School Guidelines for more information.

Course Outline:

The course outline for this subject is below. Parents will be notified by the school administration what units and chapters will be covered in the end-of-term examinations.

Unit A: The Wonderful Unseen World

This unit delves into the world of the unseen, giving students a more detailed analysis of the following topics:

- Allah, the Most Glorified
- The Angels and the roles that they play
- Thorough analysis of the hadeeth of Jibreel.
- The Jinn and their nature.

Chapter Name	Student Objectives
Chapter 1: Belief in the Unseen.	<ul style="list-style-type: none"> • Appreciate the importance of belief in the Unseen. • Learn evidences on the existence of the unseen world. • Learn how to develop and maintain unshakable faith in Allah and the unseen. • Learn and understand the name of Allah, Al-Batin. • Define the terms Al-Ghayb and Al-Fitrah. • Understand the Quranic verses in the chapter where Allah directs humankind to ponder his creation as a means of appreciating his greatness.
Chapter 2: Learning About Allah	<ul style="list-style-type: none"> • Recall the Oneness of Allah and the concept of Tawheed. • Know the three types of tawheed. • Learn that Allah is the creator of the universe and the creator of mankind. • Learn the reason Allah created mankind. • Understand the concept that Allah has names that are his alone. • Learn and understand the meaning of the name of Allah Al-Badee'. • Learn, memorize, and understand Ayat-ul-Kursi, Verse 255 of Surat-ul-Baqarah. • Understand the verses of the Quran cited in this chapter that tell us more about Allah and his greatness. • Understand the meaning of the hadeeth that all will enter Jannah except those who refuse (i.e. those who disobey the Prophet).

Chapter 3: The Universe Speaks Tawheed	<ul style="list-style-type: none"> • Study the Oneness of Allah. • Understand that the creation has many signs that show it was created by the same true Creator. • Analyze atheism, polytheism and monotheism. • Understand the meaning of the Quranic verses in this chapter that reinforce the concept of Tawheed.
Chapter 4: The World of The Angels	<ul style="list-style-type: none"> • Learn about the creation, nature, purpose and tasks of the angels. • Learn the identities of the main angels. • Identify The-Hafathah angels and their task. • Identify The Katabah angels and their task. • Identify Malak-ul-Mawt and his task. • Identify the angels Munkar and Nakeer and their task. • Identify the task of the angel Israfeel. • Identify the task of the angel Mika'eel. • Identify the task of the greatest angel Jibreel. • Identify the Hamalat-ul-Arsh angels and their task. • Identify Khazin-ul-Jannah and Khazin-un-Nar and their tasks. • Learn and understand the verses in the chapter that discuss the role of the angels and appreciate the role of the Quran in teaching us about the unseen.
Chapter 5: Jibreel, The Holy Spirit	<ul style="list-style-type: none"> • Learn the identity, duties and nature of Jibreel. • Study the significance of the Angel Jibreel. • Analyze the meaning of the term Holy Spirit when it is associated with Angel Jibreel in Al-Qur'an. • Compare and contrast the usage of the term Holy Spirit viewed in Christianity and when it is used to describe Angel Jibreel in Al-Qur'an. • Understand the events of Journey of al-Isra' wal-Mi'raj from the hadeeth in this chapter. • Define the terms: Ar-Rooh-ul-Quds, Bayt-ul-Maqdis, Sidrat-ul-Muntaha, Al-bayt-ul-ma'moor
Chapter 6: The Great Hadeeth of Jibreel: Jibreel Teaches Sahabah About Islam	<ul style="list-style-type: none"> • Learn, apply, and evaluate the ethics of seeking knowledge derived from this hadeeth. • Understand the meaning, definition, and pillars of Islam. • Understand the pillars of Iman. • Understand the meaning and practice of Ihsan. • Understand the specific signs of the signs of the Day of Judgment. • Define the terms: Islam, Iman, Ihsan, Hadeeth Jibreel, Arkan-ul-Islam.
Chapter 7: Surat-ul-Jinn Verses 1-7	<ul style="list-style-type: none"> • Learn the general meaning of Surat-ul-Jinn verses 1-7. • Learn the definition and nature of Jinn. • Learn the different types of Jinn. • Learn the difference between mankind and the Jinn. • Know that Shaytaan is from the Jinn and NOT the angels. • Understand Islam's prohibition of fortune-telling, magic, and witchcraft and their relation to jinns.
Chapter 8: Surat-ul-Jinn Verses 8-17	<ul style="list-style-type: none"> • Learn the general meaning of Surat-ul-Jinn verses 8-17. • Review the identity of and role of Iblees. • Understand the difference between Muslim jinn and evil jinn.
Chapter 9: Surat-ul-Jinn Verses 18-28	<ul style="list-style-type: none"> • Learn the general meaning of verses 18-28 of Surat-ul-Jinn. • Learn the purpose of masaajid. • Learn the proper behavior we should have in the masaajid. • Learn that only Allah has knowledge of the unseen. • Learn that other sources claiming to have this knowledge are incorrect. • Learn that Allah protects the Qur'an from change. • Know the hadeeth of the Prophet, peace and blessings be upon him, that whosoever goes to a fortune-teller and asks him about anything, Allah will reject his prayers for 40 days.

Unit D: Prophet Muhammad Calls for Peace

This unit continues the students education on the seerah of the Prophet, peace and blessings be upon him, by relating the story of the Muslims peaceful journey to Makkah for hajj.

Chapter Name	Student Objectives
Chapter 1: The Peaceful March To Makkah	<ul style="list-style-type: none"> • Learn the specific Al-Ash-hur-ul-Hurum • Learn why the Prohpet decided to go to Makkah for Umrah. • Learn why Rasoolullah traveled toward Makkah. • Learn the events that led to the Pledge of Ar-Ridwan. • Learn about the Bay'at-ur-Ridwan and why it is necessary. • Know the following vocabulary: Al-Ash-hur-ul-Hurum, Al-Masjid-ul-Haram, Hadiy, Al-Hudabiyah, Bay'at-ur-Ridwan
Chapter 2: Sulh-ul-Hudaybiyah: The Peace Treaty with Quraysh	<ul style="list-style-type: none"> • Learn what Sulh-ul-Hudaybiyah is all about. • Learn what the treaty of Hudaybiyah called for. • Learn the benefits of Sulh-ul-Hudaybiyah. • Learn about the main events that followed the treaty. • Appreciate the wisdom and gentleness Prophet Muhammad, peace and blessings be upon him, showed during and after Sulh-ul-Hudaybiyah. • Describe the reaction of Omar Ibn-ul-Khattab to the treaty. • Describe the wisdom showed by Ummu Salamah during this sensitive time. • Understand the wisdom behind the Sulh-ul-Hudaybiyah. • Understand the relation of Surat-ul-Fateh verses 1-5 to this period in the Prophet's life, peace and blessings be upon him.
Chapter 3: Ummu Salamah: A Role Model in Patience and Wisdom	<ul style="list-style-type: none"> • Learn about the story of Ummu Salamah. • Learn about her acceptance of Islam. • Learn about the Hijrah to Abyssinia, the death of her husband and her marriage to the Prophet, peace and blessings be upon him. • Appreciate how patience and total trust in Allah bring wonderful results that one cannot expect. • Understand and memorize the du'aa' "Allah is enough for me. He is the best to rely on." • Describe the lessons that can be learned from the life of Ummu Salamah.
Chapter 4: A Threat From The North: The Battle of Mu'tah	<ul style="list-style-type: none"> • Explain what caused the battle of Mu'tah. • Outline and explain some of the lessons the Muslims learned from the events of this battle. • Understand and explain which nations and tribes used to live to the north of Arabia. • Understand and name the commanders of the Muslim army with emphasis placed upon the prominent ones during this time • Appreciate the place of martyrs in Islam. • Know the following vocabulary: Shaheed, Shuhadaa', Ash-Shahadah, An-Nasr • Know the following individuals and their role: Zaid Ibn Harithah, Ja'far Ibn Abi Talib, Abdullah ibn Rawahah, Khalid Ibn-ul-Waleed, Saifullah, Asmaa' Bint Omays • Identify who are the Ghassanids. • Understand the hadeeth of the chapter where the Prophet, peace and blessings be upon him, described those who are killed for the sake of Allah as martyrs.
Chapter 5: Ja'far and the King of Abyssinia	<ul style="list-style-type: none"> • Learn about the profile and qualities of the Sahabi Ja'Far Ibn Abi Talib. • Explain the manner in which the King treated the Muslims in Abyssinia. • Learn about the successful da'wa methods Ja'far used with the king. • Discuss what the text says about the religion the King chose before he died. • Know the meaning of Al-Habashah and the identity of Negus-the King of Abyssinia.

Chapter 6: Surat-us-Saff

- Learn the overall meaning of Surat-us-Saff verses 1-4.
 - Understand the concept and the practice of Jihad in Islam.
 - Learn and understand the Ahadeeth in this chapter about hypocrites.
 - Learn the overall meaning of Surat-us-Saff verses 5-9
 - Learn the overall meaning of Surat-us-Saff verses 10-14.
 - Learn the different types of Jihad.
 - Describe who are the Hawariyyoon.
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