



# Level 1: Iman and History

## Course Description:

Allah the Most High, through his infinite mercy and wisdom has made the deen of Islam easy to learn and understand. This great blessing of Allah, can be appreciated by the student having a thorough understanding of the Pillars of Islam and the Pillars of Iman. It is important that the student recognize the primary difference between these sets of pillars: The Pillars of Islam focus on the apparent actions of a Muslim, i.e. his or her apparent deeds, while the Pillars of Imaan focus on the beliefs of a Muslim. In this subject, the student begins the study of the Pillars of Iman by being introduced to the creator, Allah, the Most High, and his final, blessed messenger, Prophet Mohammad, peace and blessings be upon him. Furthermore historical Islamic locations are presented to the student, specifically Makkah, Madina, and Al-Quds.

## Required Course Materials:

### Textbooks

*I Love Islam 1* Islamic Services Foundation ISBN: 1-933301-20-4

## A Note To Parents:

Often the most accurate predictor of a student's achievement in the MCNJ Sunday School is the extent to which the student's family, especially parents, are able to:

- Serve as role models for their children by implementing Islamic teachings in the home.
- Create a home environment that encourages learning.
- Communicate high, yet reasonable, expectations for their children's achievement that communicate the importance of their Islamic education.
- Become involved in their children's education at school.

To live and practice Islam properly, learners must enjoy an Islamic environment around them. Parents, siblings, family members, friends, teachers, peers, TV, etc. are important elements of such environment. Home (especially parents) and school must cooperate to provide such an Islamic environment to help the student practice and live Islam. Please be engaged in your child's education at the school. It is your duty to teach your children Islam. We here at the school are only here to aid you in discharging this responsibility.

## Grading Policies:

### Grading Scale

Final grade will be based on the following scale:

Grade	Percentage	Grade	Percentage	Grade	Percentage
A+	100-97	A	96-93	A-	90-92
B+	87-89	B	83-86	B-	80-82
C+	77-79	C	73-76	C-	70-72
D+	67-69	D	63-66	D-	60-62

## Areas of Assessment:

Final course grade will be based upon the following categories of assessments:

- Homework 20%
- Classroom Participation and Attendance 10%
- Two End Of Semester Examinations 70%

## Academic Integrity

In addition to good academic performance, students should exhibit honesty and integrity. If there is any question that academic honesty and integrity are not honored, students may be required to redo assignments in the presence of an instructor-selected monitor. Proof of dishonesty, including plagiarism, will make students subject to disciplinary action. Please see the MCNJ School Guidelines for more information.

## Course Outline:

The course outline for this subject is below. Parents will be notified by the school administration what units and chapters will be covered in the end-of-term examinations.

### Unit A: My Beloved God

This unit introduces the student to their creator, Allah, the Most Glorious along with some of his names and attributes. It also covers the 6 Pillars of Iman with a basic explanation of their meaning.

Chapter Name	Student Objectives
Chapter 1: Allah, Our Great Creator	<ul style="list-style-type: none"><li>• Recognize that Allah, the Most Glorious, is the creator of everything.</li><li>• Recognize the names of Allah: Allah, Al-Khaliq, Al-Bari', Al-Musawwir.</li><li>• Learn to say Subhan-Allah whenever you see a wonderful creation of Allah.</li><li>• Know the following terms: SubhaanAllah, Masjid, Masajid, Al-Khaliq, Al-Musawwir, Al-Bari', Du'aa'</li></ul>
Chapter 2: Searching for Allah	<ul style="list-style-type: none"><li>• Recognize that Ibraheem is a Prophet of Allah.</li><li>• Recognize that Allah, the Most Glorious, is everywhere in his knowledge and will not cease to exist.</li><li>• Identify that Allah, the Most Glorious, takes no physical form that we can see.</li><li>• Recognize that Allah is Al-Hadi, the Guide.</li></ul>
Chapter 3: God is One	<ul style="list-style-type: none"><li>• Identify that Allah is One.</li><li>• Provide a basic explanation of the concept of Tawheed.</li><li>• Recognize some of the many attributes of Allah.</li><li>• Recognize that the best type of Thikr is to say La Ilaha Illallah.</li><li>• Understand the basic meaning of Surat-ul-Ikhlâs.</li><li>• Understand the basic meaning of Ayat-ul-Kursi.</li><li>• Know the meaning of the following vocabulary terms: Shahadah, Tawheed, Al-Asmaa'-ul-Husna, Al Wahid, Al Ahad, Al'Aliyy, Al'Atheem, As Samad, Al Qayyoom.</li></ul>
Chapter 4: I Love Allah, He Loves Me	<ul style="list-style-type: none"><li>• Recognize the many gifts that Allah, the Most Glorious, has bestowed upon us.</li><li>• Learn and understand the name of Allah Al-Wadood.</li><li>• Appreciate how much Allah is worthy of our love.</li></ul>
Chapter 5: Thank You Allah	<ul style="list-style-type: none"><li>• Recognize the many gifts that Allah, the Most Glorious, has bestowed upon us.</li><li>• Understand the basic meanings of Surat-ul-Fatihah and Surat-ut-Teen.</li><li>• Define Al-Hameed.</li><li>• Appreciate how much Allah, the Most Glorious, is worthy of our praise and thanks.</li><li>• Know the following vocabulary terms: Ni'mah, Alhamdullilah, Thikr, Al-Hameed.</li></ul>

Chapter 6: I Am a Believer

- Memorize and define Arkan-ul-Iman.
- Understand at a basic level Surat-ul-Kafiroon and Surat-ul-Qari'ah.
- Name the books of Allah, the Most Glorious.
- Name a few of the prophets.
- Learn the purpose of Angels and name some of them.
- Explain the meaning of Yawm-ul-Qiyamah.
- Understand at a basic level the meaning of Al-Qadar.
- Know the following vocabulary terms: Arkan-ul-Iman, Al-Qadar, Yawm-ul-Qiyamah, Al-Malai'kah, Al-Kutb, Al-Anbiyaa.

## Unit B: My Great Prophet Muhammad

This unit introduces the student to the early life of the Prophet, peace and blessings be upon him.

Chapter Name	Student Objectives
Chapter 1: His Name Was Muhammad	<ul style="list-style-type: none"><li>• Recognize that Prophet Muhammad, peace and blessings be upon him, is the last prophet.</li><li>• Describe the behavior of Prophet Muhammad, peace and blessings be upon him.</li><li>• Identify the city in which the Prophet, peace and blessings be upon him, lived in.</li><li>• Conclude that the Prophet, peace and blessings be upon him, must be loved more than ourselves.</li><li>• Learn how to ask Allah to give his peace and blessings to Prophet Muhammad by saying Sallallahu Alayhi Wasallam.</li><li>• Know the meaning of: Makkah, Madina.</li></ul>
Chapter 2: Muhammad As A Child	<ul style="list-style-type: none"><li>• Identify that Makkah is the birth place of the Prophet, peace and blessings be upon him.</li><li>• Name the mother, father, uncle, and cousin of the Prophet, peace and blessings be upon him.</li><li>• Name the tribe that Prophet Muhammad was from, peace and blessings be upon him.</li><li>• Learn and appreciate the virtue of patience.</li><li>• Understand that it took great patience and strength from the Prophet, peace and blessings be upon him, to handle the death of his family members.</li></ul>
Chapter 3: Muhammad Worked Hard	<ul style="list-style-type: none"><li>• Identify the various jobs that Prophet Muhammad had during his lifetime.</li><li>• Explain why the Prophet became known as As-Sadiq, Al-Amin.</li><li>• Learn and value the attitudes of honesty and working hard.</li><li>• Know the following vocabulary terms: As-Sadiq, Al-Ameen, Shepherd, Merchant</li></ul>
Chapter 4: The Prophet's Family	<ul style="list-style-type: none"><li>• Identify that Khadeejah is the first wife of the Prophet, peace and blessings be upon him.</li><li>• List the names of the children of Prophet Muhammad, peace and blessings be upon him.</li><li>• Identify that all the children of Prophet Muhammad died before him except for Fatimah.</li><li>• Name the grandchildren of the Prophet, peace and blessings be upon him.</li><li>• Describe the Prophet's character towards his family.</li><li>• Understand the hadeeth that states that the best among you is the one who is best to his family, and I am the best of you to my family.</li><li>• Know the following vocabulary terms: Aalul-Bayt, Khadeejah.</li></ul>

Chapter 5: Muhammad Becomes A Prophet	<ul style="list-style-type: none"> <li>• Identify at what age Muhammad, peace and blessings be upon him, became a Prophet.</li> <li>• Name the angel that was sent down with the revelation.</li> <li>• Identify the place of revelation.</li> <li>• Summarize the reaction of Khadeejah when the Prophet approached her with the news of the revelation.</li> <li>• Name the mountain and cave where the Prophet used to sit.</li> <li>• Understand the hadeeth of the chapter that states that the best of us is the one who learns the Qur'an and teaches it to others.</li> <li>• Know the following vocabulary terms: Jabal-un-Noor, Ghar Hiraah', Jibreel, Ayah, Ayaat, Nabiyy, Rasool, Rasoolullah.</li> </ul>
Chapter 6: Sahabah, Friends of the Prophet	<ul style="list-style-type: none"> <li>• Define Sahabi, Shabah, Sahabiyat.</li> <li>• Identify that Abu-Bakr As-Sideeq, Omar Ibn Al-Khattab, Othman Ibn Affan, and Ali Ibn Abi Talib were the Prophet's closest friends.</li> <li>• List other male and female Sahabahs of the Prophet.</li> <li>• Understand that they were good Muslims and are promised Jannah.</li> <li>• Understand the importance of surrounding ones self with good companionship.</li> <li>• Define what makes a good friend.</li> <li>• Learn to say, Radiy-Allahu Anhu when mentioning a Sahabi.</li> <li>• Develop an attitude of respect and love toward the Sahabah.</li> </ul>

## Unit D: My Muslim World

This unit teaches students:

- The importance of brotherhood in Islam.
- The importance of exchanging the Islamic greeting, Assalamu Alaykum, between Muslims.
- Historical Islamic Locations: Makkah, Madina, Al-Quds

Chapter Name	Student Objectives
Chapter 1: My Muslim Brothers And Sisters	<ul style="list-style-type: none"> <li>• Recognize that Muslims live in many different places throughout the world.</li> <li>• Demonstrate how the tree holy sites: Makkah, Madina, and Jerusalem are sacred.</li> <li>• Understand the hadeeth that all Muslims are a brotherhood.</li> <li>• Know the following vocabulary terms: Ummah, Akh, Ukht.</li> </ul>
Chapter 2: Assalamu Alaykum	<ul style="list-style-type: none"> <li>• Know the Muslim greeting.</li> <li>• Learn to respond to the greeting.</li> <li>• Apply the etiquette of salam.</li> <li>• Define how Allah is As-Salam.</li> <li>• Be inspired to exchange the Islamic Greeting Assalamu Alaikum.</li> <li>• Learn and understand the hadeeth of spreading the Islamic greeting.</li> <li>• Know the following terms: Assalamu Alaykum, Wa-Alaykum Assalam</li> </ul>
Chapter 3: Eid Mubarak	<ul style="list-style-type: none"> <li>• Distinguish between Eid-ul-Fitr and Eid-ul-Adha.</li> <li>• Define udhiyah.</li> <li>• Know the Eid Takbeer.</li> <li>• Know the following vocabulary terms: Eid ul-Fitr, Eid ul-Adha, Ramadan, Hajj, Thul Hijjah, Takbeer, Udhiyah, Khutbah</li> </ul>
Chapter 4: Beautiful Makkah, The Holiest City.	<ul style="list-style-type: none"> <li>• Identify the location of Makkah.</li> <li>• Learn basic facts about Makkah.</li> <li>• Recognize Makkah as the holiest city in Islam.</li> <li>• Learn what Al-Ka'bah is and recognize it as the holiest place in Islam.</li> <li>• Learn that the Al-Ka'bah is located in Al-Masjid Al-Haram.</li> </ul>

Chapter 5: Madina, The City of Light

- Learn basic facts about Madina.
- Know the importance of Al-Masjid An-Nabawi and that it is the second masjid in Islam.
- Know why Madina is the second holy city to Muslims.
- Know why the Prophet, peace and blessings be upon him, and the Muslims moved there from Makkah.
- Know that Prophet Muhammad, peace and blessings be upon him, is buried there.
- Know the following vocabulary terms: Yathrib, Al-Madina Al Munawwarah, Al-Masjid An-Nabawi

Chapter 6: Al-Quds, The Holy Jerusalem

- Learn basic facts about Al-Quds, the Holy Jerusalem.
  - Learn why Jerusalem is the third holiest city to Muslims.
  - Recognize the importance of Al-Masjid-ul-Aqsa and Qubbat-us-Sakhrah.
  - Learn that Al-Isra' Wal-Mi'raj occurred there.
  - Know the following vocabulary terms: Bayt-ul-Maqdis, Al-Quds, Al-Masjid Al-Aqsa, Qubbat-us-Sakhrah, Al-Israa' wal-Mi'raaj
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