

Level 2: Worship and Character

Course Description:

Allah the Most High, through his infinite mercy and wisdom has made the deen of Islam easy to learn and understand. This great blessing of Allah, can be appreciated by the student having a thorough understanding of the Pillars of Islam and the Pillars of Iman. It is important that the student recognize the primary difference between these sets of pillars: The Pillars of Islam focus on the apparent actions of a Muslim, i.e. his or her apparent deeds, while the Pillars of Imaan focus on the beliefs of a Muslim. In this subject, the student begins the study of the Pillars of Islam by being introduced to the topics of Wudoo', Salat, and Fasting. Additionally, the student will be introduced to the topics of Eid and the importance of having good character. This subject covers Units C, D, and E in the I Love Islam 2 book.

Required Course Materials:

Textbooks

I Love Islam 2 Islamic Services Foundation ISBN: 1-933301-21-1

A Note To Parents:

Often the most accurate predictor of a student's achievement in the MCNJ Sunday School is the extent to which the student's family, especially parents, are able to:

- Serve as role modes for their children by implementing Islamic teachings in the home.
- Create a home environment that encourages learning.
- Communicate high, yet reasonable, expectations for their children's achievement that communicate the importance of their Islamic education.
- Become involved in their children's education at school.

To live and practice Islam properly, learners must enjoy an Islamic environment around them. Parents, siblings, family members, friends, teachers, peers, TV, etc. are important elements of such environment. Home (especially parents) and school must cooperate to provide such an Islamic environment to help the student practice and live Islam. Please be engaged in your child's education at the school. It is your duty to teach your children Islam. We here at the school are only here to aid you in discharging this responsibility.

Grading Policies:

Grading Scale

Final grade will be based on the following scale:

Grade	Percentage	Grade	Percentage	Grade	Percentage
A+	100-97	А	96-93	A-	90-92
B+	87-89	В	83-86	B-	80-82
C+	77-79	С	73-76	C-	70-72
D+	67-69	D	63-66	D-	60-62

Areas of Assessment:

Final course grade will be based upon the following categories of assessments:

- Homework 20%
- Classroom Participation and Attendance 10%
- Two End Of Semester Examinations 70%

Academic Integrity

In addition to good academic performance, students should exhibit honesty and integrity. If there is any question that academic honesty and integrity are not honored, students may be required to redo assignments in the presence of an instructor-selected monitor. Proof of dishonesty, including plagiarism, will make students subject to disciplinary action. Please see the MCNJ School Guidelines for more information.

Course Outline:

The course outline for this subject is below. Parents will be notified by the school administration what units and chapters will be covered in the end-of-term examinations.

Unit C: Born To Worship

This unit focuses on teaching the student the fundamental aspects of worship. It begins by introducing the student to the two primary sources of all worship: the Quran and the Sunnah. It then presents to the student the primary modes of worship in Islam derived from the Quran and Sunnah.

- The Quran: provides the student with an introduction to the Quran, its language, importance, and its purpose.
- The Sunnah: provides the student with an introduction to the Sunnah, its definition and importance.
- Pray the Right Way: teaches the student about the primary method of worship in Islam, Salah (prayer) and its prerequisite, Wudoo.
- Thikr After Salah: teaches the student the importance of thikr after salah and some of the authentic forms of thikr.
- Du'aa: introduces the student to the general topic of du'aa: its definition, form and benefits.
- Athaan: an introduction to the athaan and the reason for its revelation.
- Fasting in Ramadan: an introduction to fasting in Ramadan and the primary benefit that one derives from fasting.

Chapter Name	Student Objectives		
Chapter 1: Shinning Treasures	 Recognize that the Quran is the actual words of Allah. Identify the language the Quran is written in. Identify how the Quran was revealed and to whom. Recognize and understand that the Quran is filled with beautiful stories that teach important lessons. Recognize and understand what is the Sunnah. Recognize and understand from whom we learn the Sunnah. Identify how the prophet learned the behaviors that please Allah. Become inspired to glorify and follow the guidance of the Quran and Sunnah. 		
Chapter 2: How To Do Wudoo	 Know the meaning of the word wudoo. Know what breaks wudoo. Steps of making wudoo. 		
Chapter 3: Let's Pray	 Why prayer is important in our daily lives. Know the names of all five daily prayers. Know the steps for performing prayer. 		
Chapter 4: I am Seven, I Pray The Right Way	 Recognize and display the correct way to make Salah. Recognize and display the correct way to make wudoo. Recognize and mistakes that some people make in Salah an how to avoid them. Understand the definition of a fard prayer. Define and understand what is Khushoo and why it is important to have it during our prayers. 		

Chapter 5: Thikr After Salah • Define and understand the importance of Thikr. Define and understand the importance of tasbeeh and Istighfar. Learn when and how many times to say Tasbeeh and Istighfar. Identify the names, order, and times of the Fard prayers. • Understand that we are truly rich when we do good deeds that please Allah. Memorize the name of Allah Al-Muhsi and learn its meaning. Chapter 6: Dua'aa: Ask, and You Define and understand the importance of Dua'aa. will be Answered Learn and demonstrate how to do Du'aa properly. • Learn about Ayah 60 Surat Ghafir where Allah informs the believer to "Call upon Me; I will respond to you" Memorize the name of Allah Al-Mujeeb and learn its meaning. Learn the best times to make du'aa. Learn how Allah answers du'aa. Chapter 7: Bilal Makes Athan • Recognize and recite the Athan. • Understand the reason for the Athan. Define and understand who is the Mu'athin and what he does. · Know who made the first Athan. • Learn the Igaamah and how it differs from the Athaan. • Learn and recite the Du'aa during the Athan. • Recognize what is fasting and when it is done. Chapter 8: I Fast In Ramadan Recognize the importance of fasting. Define and explain the following vocabulary and their connection with fasting: Ramadan, Sawm, Siyam, Iftar, Suhoor, Fajr, Ar-Rayyan, Salatut-Taraweeh, Niyyah • Learn Surat-ul-Baqarah, Ayah 185 where Allah speaks about Ramadan. Learn the dua'aa for breaking the fast. Learn what happens if one breaks their fast by accident during Ramadan. Understand what breaks the fast. Learn whether one has to fast when one is sick. • Learn the hadeeth report by Abu Hurayrah on the reward for one who fasts

Unit D: Islam In The World

This unit focuses on exposing students to the Eid-ul-Fitr and Eid-ul-Adha celeberations in Islam. It also aims to introduce students to the similarities and differences of the Eid celebrations around the world. Furthermore, this unit presents to the student the masjid and its role in the Muslim community.

Ramadan out of faith and hoping to gain reward.

Chapter Name	Student Objectives		
Chapter 1: It is Eid, Allahu Akbar!	 Learn about Eid-ul-Fitr and Eid-ul-Adha. Recognize the importance of Eid in Islam. Define the difference between both Eids. Demonstrate the Eid Salah. 		
Chapter 2: Eid Around The World	 Identify the similarities and differences of celebrations around the world. Learn about some countries around the world and how Eid is celebrated there. Develop brotherly and sisterly feelings toward Muslims around the world. 		

Chapter 3: Masaajid Around The World

- Understand the masjid and its role in the Muslim community.
- Recognize that the masaajid are the best places on earth.
- Define the parts of a masjid.
- Identify the three most important masaajid.
- Learn basic information about different masaajid in America and around the world
- Lean the du'aa one should say when entering the Masjid and when leaving it.
- Understand the hadeeth on the masaajid.
- Learn the following vocabulary related to the masjid: mihrab and minbar.

Unit E: My Muslim Manners

This unit introduces the student to the importance of having good manners. Additionally, it emphasizes the role of the Prophet, peace and blessings be upon him, as a model for Muslims to emulate.

Chapter Name	Student Objectives
Chapter 1: Who is My Hero?	 Understand the concept of Qudwah, or role model. Recognize who should be the Muslim child's heroes and role models. Learn some inspiring facts and stores of Muslim role models. Inspire the child to appreciate and admire his/her parents and teachers. Help students to identify ways to distinguish between real heroes and false ones. Inspire students to look up to real heroes of Islam and follow the footsteps of these great people.
Chapter 2: I Am A Muslim. I Am Honest.	 Recognize and understand the importance of honesty. Recognize and understand that Allah watches us all the time, therefore we should be honest all the time, and with all people. Recognize that the Prophet was nicknamed As-Sadiq Al-Ameen, which means the honest and the trustworthy. Deeply understand that Allah is watching over us all the time. Learn the Ahadeeth that emphasize honesty. Learn the du'aa that one should say when loosing something.
Chapter 3: I Love My Family	 Recognize the importance of being good to our families. Identify and explore ways to help our family members. Inspire students to love their siblings and identify ways to treat them nicely. Inspire students to love their parents and identify ways to treat them with great kindness and respect. Learn and recite the chapter's hadeeth: "The best among you is he who is good to his family, and I am the best of you to my family." Understand that by treating our family well we are pleasing Allah.
Chapter 4: I Respect My Teachers and Elders	 Recognize and understand the importance of respecting our elders and teachers. Identify and undersand the meanings of obey and disobey. Identify and understand the meaning of rules and their purposes. Reccognize and understand the importance of apologizing when we have done the wrong thing to others. Learn the Ayah and Hadeeth on obedience.
Chapter 5: Zaid and Leena go to the Masjid	 Understand the role that the masjid plays in the life of a Muslim. Recognize and understand the importance of going to the masjid. Understand what to do in the masjid. Understand and display the proper behaviors when visiting the masjid. Define and understand the meanings of the vocabulary words.

Learn and recite the Du'aa upon entering and leaving the masjid.

Learn and recite the hadeeth on going to the masjid.Identify the purpose and importance of Jumu'ah prayer.

Chapter 6: Learning is First	 Recognize the importance of remembering Allah and calling upon Him before we do anything. Learn and recite the Du'aa' upon leaving the house. Learn and recite the Du'aa' while traveling. Learn and recite the Du'aa' when going to the mall or the market. Recognize and recite the greeting and reply between Muslims. Appreciate the importance of saying thank you and giving thanks to Allah. Recognize what comes first; fun or knowledge and important things. Learn the hadeeth on the importance of thanking others.
Chapter 7: My Muslim Room	 Recognize and understand the importance of cleanliness and being neat. Recognize and understand that taking care of the gifts that Allah has given you shows thanks.